



# Student Access Services



Ringling College  
of Art + Design

Here's a sneak peek →



## Our Mission

The Student Access Services (SAS) office at Ringling College collaborates with students, faculty, staff, and community members to ensure individuals with documented disabilities have reasonable accommodations, education, consultation, and advocacy. Students engage SAS to strengthen their self-advocacy skills, and learn about services and resources to provide equal access and enhance their academic endeavors. The vision and mission of Student Access Services is to work with all campus resources and ensure that equitable and inclusive learning environments and campus participation is a shared responsibility across the campus community.

Accommodations in higher education look different for every student. Student Access Services encourages students to reach out and ask questions or schedule an appointment by emailing [sas@ringling.edu](mailto:sas@ringling.edu).





## Accommodations

Informational sessions with Student Access Services staff are strongly encouraged, even prior to applying to Ringling College. However, reasonable accommodations are not established until the student is enrolled.

There is a formal process to request accommodations:

- **Housing accommodations are processed separately and much sooner than academic accommodations. Please reach out to SAS once you have submitted your housing contract.**
- **Academic accommodations do not get established until 30 days prior to the start of the first semester; however, the interactive process can happen much sooner.**
- **The student must complete the formal intake form and submit documentation before an accommodations agreement can be put in place.**

## Helpful Tips

Not all accommodations from high school translate to college.

K-12 operates under different legal foundations than higher education.

Start looking at ways to independently manage your time and your lifestyle.

Disclosing a disability in college is completely voluntary and requests for services must come from the student. We promote self-advocacy from the application process through graduation.

Critiques are fundamental to our curriculum and programs; it is helpful to understand critique processes ahead of enrollment.



## Things That Can Be Done Prior to Coming to Ringling College:

Recent documentation for the disability is required. It is helpful to request this documentation from your credentialed provider prior to arriving at Ringling College.

If you receive services through an IEP or 504 Plan, make sure you have had a recent evaluation, not just a renewal of goals. This will show a developmentally appropriate view of your needs.

It is helpful to have your documentation in electronic format. If needed, now is a good time to reach out to your provider(s) and/or special education professional from your high school to make these requests.

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### **Student Access Services**

Alfred R. Goldstein Library, Second Floor, Room 220  
[sas@ringling.edu](mailto:sas@ringling.edu)  
[www.ringling.edu/sas](http://www.ringling.edu/sas)

2700 N. Tamiami Trail  
Sarasota, FL 34234  
941-351-5100  
[www.ringling.edu](http://www.ringling.edu)